



Bob Lidston

Greene No. 1 in Presidents Cup

The Loyola College President's Cup Debate has for its fifth consecutive year pitted Loyola's best two varsity debating teams against one another.

This year the topic for discussion was whether or not the Federal government should provide a minimum annual cash income for all citizens. The team of freshman Mike Milanowski and sophomore Don Darrell upheld the affirmative side of the issue, while freshman Joe Greene and junior Tom Deonan supported the negative point-of-view.

Judging the debate this year were: Thomas Zancha, Director of Debate at George Washington University; John Alpert, Debate Moderator at Johns Hopkins; James Unger, Coach of Debate at Georgetown University; Harold Chinn, Director of Debate at Morgan State; and Richard Fleming, Coach of Debate here at Loyola.

Fr. Joseph A. Sellinger, President of Loyola College, commented that in the five years of the President's Cup Debate, this was the finest debate he had ever seen.

The judges, in giving their decisions, concurred with Fr. Sellinger's sentiments and showed the closeness of the competition by returning a 3-2 decision in favor of Milanowski and Darrell.

Also cited for fine performance was Joe Greene, who in being judge the best speaker of the evening, will be awarded the Jenkins Gold Medal for Debate at the 1968 annual Fall Convocation.

The Townsend - Lidston Debate

and emotion alone will not help us

The last week has seen the campaigns for the Presidency of the Student Government swing into high gear. The Student Center was thoroughly plastered with campaign posters, of varying quality, advocating the candidacy of Robert Lidston and David Townsend. Both candidates supplemented the use of posters and other eye-catchers with the use of position papers setting forth their platforms.

The debate between the candidates, always a major point of interest in the elections, was sparsely attended this year yet both candidates spoke enthusiastically of their programs for involving the student body more completely in the life of the college.

Mr. Lidston, speaking in a manner reminiscent of John F. Kennedy, stated that he was concerned that students do not have the power to discipline themselves, and that the changes in the curriculum have not kept pace with the needs of the students. He then pointed out the need for the President of the Student Government to be possessed of the ability to work with the Administration. Attacking those who base their actions on

emotion, he said that "Sincerity to solve Loyola's long-range problems." The ability to work with the Administration, in a stable political relationship, he suggested, was the student body's best solution to the many problems presently facing it. Mr. Lidston then attacked Mr. Townsend's past record in the Student Senate and in the administration of the Junior Class.

Mr. Townsend, in his prepared speech, noted that the students have many difficulties assuming a responsible role in campus life because the Administration cannot see the situation through the eyes of the students. He referred to the use of the word "boys" by some administrators when they are speaking of the student body, and stated that the Administration must abandon this conception of the students. "Students are not 'boys' but persons." And to help the student community gain the respect due 'persons', he proposed the following items: a review of the theology and ethics courses; a reform of the Student Court; and a greater involvement in the Student Government by the underclassmen.

To achieve a "revitalization" of the SG, Mr. Townsend advocated

that the term of the Student Government should extend from February to February, and that Sophomores be allowed to run for the Vice Presidency of the SG. He closed his statement with the words: "I will not sell you out."

After both candidates had spoken, questions were entertained from the floor. One of the first of these was directed to Mr. Lidston by Mel Seidenzahl, President of the Sophomore Class. Mr. Seidenzahl referred to Mr. Lidston's position paper, in which he said the he is opposed to any system of dress not proposed by the Student Senate, yet, the Committee on the

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Dave Townsend

CLASS OFFICES AND SENATE SEATS

SENIOR CLASS
President:
Tony Ferrera
Paul Strong
John Weetenkamp
Vice-President
Frank Broccolina
Stan Pyzik
Dan Rockecharlie
Treasurer:
A. K. Lang
Ernie Glinka

JUNIOR CLASS
President:
Roger Harkins
Al Jones
Vice-President:
Ed Cohee
Secretary:
Mike Gorman
Treasurer:
Thomas Goetzinger
Pat Hughes
Dwight Whitt

SOPHOMORE CLASS
President:
George Blair
John Cusson
Robert Hughes
Oliver Jenkins
Vice-President:
Bobby Connor
Stephen Guzelman

Phil Kaltenbach
Joe Schaffner
Treasurer:
Mike Milanowski
Martin Lang
Secretary:
Gerad Holthaus
Rich Barlers

SENATORS
Senior:
Sal Anello
Larry Bartal
Tom Busey
Gil Kelly
Jim Kirby
Luis Queral
Bernard Wasiljov
Junior:
Mike Auer
Jerry Blair
Greg Hartly
Larry Potts
Joe Runge
Neil Steinhorn
Jack Truitt
Dwight Whitt
Sophomore:
Larry Blob
Mike Panuska
Fred Raab
James Ruff
William Sanner
Mark Vocci

The longstanding practice of the *Greyhound* in regard to student elections, that of not endorsing one candidate over another because we must remain impartial as the sole newspaper on campus, is no longer in force.

Hereafter, the *Greyhound* will indorse those schoolwide candidates whom we believe worthy of support by our readers and whom we feel able to recommend for election.

In the present election for a new President of the Student Government, however, the *Greyhound* views the candidates much in the same light as does our political analyst. As a result of this analysis, we feel unable to indorse to our readers either candidate.

In our following issue we shall print our evaluation of the records and campaigns of Mr. Lidston and Mr. Townsend. Since we view the candidates as equals as regards qualifications for office, our analysis would not be helpful before the elections, but we feel its value can be realized afterward as a commentary on the dire need of effective leadership in the Student Government.

The office of Vice President of the Student Government will be more meaningful and important this year than in the past. The *Greyhound* feels that Mr. Louis Goldberg is the most qualified member of the SG for this office. He is, we feel, the one candidate we can indorse on his own record and merit, rather than making a choice from a comparison of personalities of two men.

The *Greyhound* recommends to its readers Mr. Goldberg as an able and qualified candidate, and we urge his election.

H.W.B.

This statement represents the opinion of the editors of the *Greyhound*. It in no way should be interpreted as the policy or opinion of the publisher, Loyola College.

Schroeder Lauded For Work in Etomology

On Saturday, April 27, nine members of Theta Chi, Loyola's local chapter of Tri-Beta, journeyed to Emmitsburg to attend the Northeastern Regional Convention of Beta Beta Beeta National Biological Society.

Mark Schrbader, a senior biology major, the first entry Loyola has had since the chapter was installed three years ago, read the results of an original research project in a paper entitled "Factors Affecting Oocyte Development in *Tenebrio molitor*."

Fourteen presentations were given by students from University of Delaware, Gettysburg College, Notre Dame of Maryland, St. Joseph College (the host institution), Randolph-Macon, and Western Maryland. Other chapters repre-

sented were Adelphi (N.Y.), American University, Cedar Crest College, Dunbarton College of the Holy Cross, Hood College and Lebanon Valley College.

Each paper is evaluated on the basis of originality, methodology, and clarity of presentation. A first place plaque is awarded to the best student researcher. This year the judges quickly returned their decision and Loyola's first entry, Mark Schroeder, had won first prize.

Mr. Schroeder began his research project in September. The purpose of his study was to examine the environmental role played by insect sex stimulants, called pheromones, on egg production. Synthetically produced pheromones may be used to control harmful



Mark Schroeder

insect populations without polluting an environment with residual amounts of insecticides.

Activity Leadership Turned Over; Duplication Termed Lamentable

The next meeting of the ASO will be the new activity heads assembling for the first time.

Some of the major turnovers will find David Townsend and Dwight Whitt as the new co-editors of *Ignis*, Almon T. Sorrel as the editor of the Yearbook and Henry Bogdan as the editor-in-chief of the *Greyhound*.

Dwight Whitt will serve as the president of the Young Republicans, and either Greg Raab or Sal Anello will be the head of Loyola's Young Democrats.

The Masque and Rapier Dramatics Society announced this week the election of Frank Broccolino to next year's Presidency.

Observers of activities at Loyola have noticed duplication among activity heads. For example, Mr. Townsend will be the head of three organizations for the coming year, barring his election as President of the SG. Mr. Whitt will head at least two, and will hold an executive position in the newly formed Martin Luther King Society as well as editing a page of the *Greyhound*.

Commenting on the fact that so few students must take the responsibility for so many activities, Mr. William Sneck, S. J., termed the situation "lamentable." "It would be safe to say that only approximately one-third of the students take part in activities, and of these only a small percentage is responsible for most of the work, perhaps twenty from each class."

Mr. Sneck has been studying activity-participation in relation to a report on co-curricular life at Loyola.

SG Adjourns

The last Student Senate meeting under the administration of William Weston took place on Wednesday, May 1, and passed unanimously a resolution seeking to achieve personal academic counseling for each student.

The author of the legislation, Mike Auer '70, pointed out "the

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ELECTION EDITORIAL

Tomorrow, the Student Body will go to the polls and literally decide the future of the SG as a serious bargaining agent in negotiations with the Administration and the future of the college as a progressive, attractive, and economically sound institution. To assess the position of the student body today, it is wise to reflect upon its position one year ago.

At that time, the subject of curriculum revision was unheard in the general student body. New speed bumps slowed passage around the campus. A powerful Dean of Men slowed passage of many student proposals. The Pass-Fail courses were not available. There was no yellow school bus posted in front of the Faculty House. Juniors and Seniors were allowed only limited cuts. There was no juke box in the Cafe and Strauss' waltzes serenaded the Hungarian goulash served by the "caterers." Loyola had not yet seen a Homecoming and students had not been allowed to drink at an on-campus function.

The GREYHOUND was still printing editorials that seemed to come from the President's office. There were no dorm students and the possibility that the dorm would be finished in time was called a myth. No one had heard of Gerry Blair and, furthermore, no one could believe that a Loyola student could organize a large segment of the student body.

The point is that we have come a long way. Although Mr. Weston's administration has been racked with controversy from Craig Wanner's "firing" to the ASO's "sellout compromise," Bill Weston and the Senate have done a good job. In the GREYHOUND's SG Report, it was maintained that Mr. Weston had organized the SG very well and that now was the time to use it. That is more true now than ever.

The question is now what type of new student leaders do we need?

First of all, he must be experienced in student politics. All of the candidates for President and Vice-President meet this requirement admirably. Several candidates for Class President likewise have had past experience and they should receive special attention.

Second, they must have guts. Up

till now, we have dealt with peripheral issues with the administration often and now we must resolve those basic differences we have with regard to the dress code and the office of the Dean of Men.

Our new leaders must persevere the harsh and personal criticism aimed toward them from faculty and administrative corners and do what is right. Bill Weston demonstrated this quality when he vetoed parts of the ill-fated Lidston Judiciary Board.

Third, our officers must be of a progressive and aggressive mind. They must not be so hung-up over their own silly games of student politics that the issues get ignored. We don't need legalists and parliamentarians. We do need officers to tell the Administration, the Alumni, and other students how it is at Loyola and what we need.

Fourth, we need student leaders with confidence in the students. We don't need candidates who oppose the Curriculum Revision Committee on the grounds that "students aren't qualified" to pass judgement on courses. If the students aren't qualified, then who is? Certainly the teacher who is giving the course cannot give a fair appraisal and what teachers sit in on other teachers' classes?

So, Loyola came a long way last year. But, our reputation in Baltimore's schools is somewhat tarnished. We will be in debt for \$100,000 and we have not yet taken an active role in solving the problem of the Baltimore community.

In short, we may still be losing ground. Now is the time to seek out and elect those students who fulfill these requirements: experienced, have guts, progressive, and confident in student abilities. Then, we must get behind these new leaders and move.

EMF

Lidston Statement

(Continued from page 3)

us with about \$8,000 with which to have a "big-name" lecture speakers; improved mixers; "name" talent appearances; and money with which to enliven the dorm and strengthen activities. This is only

LETTERS TO THE EDITOR

All letters should be addressed to the Editor and brought to the GREYHOUND office, Andrew White 17, no later than Tuesday for the following week's publication. Unsigned letters will not be considered for publication; but name will be withheld upon request. The editors ask that no letter exceed 300 words in length. In the interests of brevity and rhetoric, editors reserve the right to edit any letters submitted. However, upon request, the entire text of an edited letter will be printed in a subsequent issue.

Loyola Students Seen as Bigots

To the Editor:

Loyola College has become an outdated institution of learning. Even though there is some evidence of an updating, this has not been sufficient enough to bring Loyola into competition with the other institutions of higher learning.

At this college the students are bigots—they are being taught to be and nothing is being done to correct this. The policy of this college is to give its students a liberal education. But if you look at the requirements for this so called "liberal education", you can see that it really is not liberal at all. The students are made to take philosophy and theology—which have no bearing on their future plans. Being forced to take these courses is not liberal at all, it is downright totalitarian.

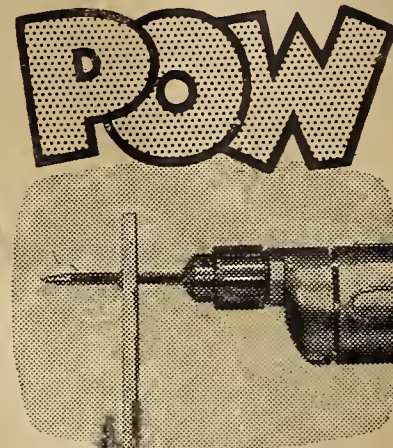
The students are being molded into bigots by an administration that still holds the universal thinking of the eighteenth century—philosophy and theology make a liberal man. Where is the usefulness of these popular courses today? Most of the students who gra-

duate from this college will never use this abundant knowledge of philosophy and theology. They do suffer in the "real" world from the lack of human knowledge, the knowledge which is necessary for them to be capable of getting along with other people.

Where is the liberal education?

Thus, in conclusion, to enable the students of Loyola to overcome their bigoted education, there must be a movement to stop the requirement of philosophy and theology courses in the quantity that is now established. Allow the students to choose for themselves the courses which will be most advantageous to them in the field of study in which they enter. This self selection will really allow the students to get a liberal education, not the administrative picking of what should be taken by the students.

Robert Santasania
Class of 1970



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Athletes End Year With Softball Win Awards Banquet

In the final official game of the softball season, Mt. St. Agnes defeated Baltimore Junior College 15-3.

As the 1967-68 sports season closes MSA athletes find themselves involved in many events. The volleyball season ended with an intramural class tournament April 30, in which the juniors defeated all three other classes. The freshmen outplayed the sophomores and the seniors, and the sophomores beat the seniors.

In a five-inning game against Notre Dame of Maryland on April 29 the softball team made an impressive return to the MSA campus with a 6-5 victory. Although they allowed NDM to move ahead 4-0 in the first inning, runs by Barbara Elaine Dowell and Cheryl Roberts brought the Mount into the game in the second inning. Notre Dame had also scored again—the last run for their team.

The third inning brought home Sharon Verbeek and Peggy Altoff (on a hit by Diana Kidd). Nancy Little's run in the fourth inning (on hits by Pat Trimble and Sharon Morgan) tied the game, and the Verbeek-Altoff combination in the last inning produced the winning run.

Wednesday, May 8 the softball season officially closes with the traditional faculty-student softball game and picnic. The faculty claims to have a choice team that will attempt to defeat the students who beat them last year. Captain of the students' team is Cheryl Roberts.

The annual AA banquet will be served May 9 at 7 P. M. at the Officers' Club in the Pikesville Armory. Awards presented are: Hunt Cup, to the class having the most active participation in AA; Intramural Cup; Basketball Cup; Swimming Cup; and Peggy Whetle Plaque, to the senior contributing most on the intramural level.

Athletic Association's final activity is the election of officers by the entire student body.

Make a Choice

and then act on it.

Contact:

Nancy Assero—Student for McCarthy

Sue Vansant—Student for Kennedy

Pat Murphy—Young Republicans Club



Vol. 1, No. 7 MOUNT SAINT AGNES COLLEGE May 7, 1968

MSA SPARKS, a monthly publication of Mount Saint Agnes College, Baltimore, Maryland, printed in conjunction with the Loyola College GREYHOUND, is an effort to both express and increase the cooperation between campuses.

Computer Analyzes Poetry For Senior English Majors

Those strange noises heard coming from room 422, McAuley Hall, Friday morning indicate that "Betsy", Mt. St. Agnes' poetic link with computer services is at work.

With the help of Dr. Charles Scheve and St. M. Seraphine, RSM, senior English majors Peggi Benner, Carol Cosgrove, and Denise Peculis have been learning how to operate the computer for literary analysis. The girls met "Betsy" March 29 when she typed out the following message to them:

Good morning Dr. Scheve and Seniors. I am glad to meet Carol, Denise, and Peggi. I hope we become good friends and work well together. I the genie of the computer, will do all in my power to obey your commands.

Of course, as they found out later, Dr. Scheve had previously programmed her for this.

The computer, with proper programming, is capable of listing every recurrence of every word in a literary work in a matter of seconds. It can compile bibliographies and concordances. The class uses "Betsy" primarily for literary analysis.

Using Wallace Stevens "Sea Surface Full of Clouds," they programmed the computer to count the occurrences of different metrical features. The girls collected the data and put it into basic computer language, and let "Betsy" do the rest. Upon completion of one stage of her task, Betsy proudly typed out: "Time of computation—3 seconds."



"BETSY" AT WORK—Peggi Benner programs "Betsy", MSA's teletypewriter, under the supervision of Dr. Scheve, Denise Peculis, and Carol Cosgrove (seated).

B. Schramm, L. Skidmore Organize Students, Support Proposed Maryland Constitution

On Tuesday, May 14, citizens of Maryland will vote for or against the proposed state Constitution. They will not vote on separate issues, but rather accept or reject the document in its entirety, as it was prepared by elected Convention delegates.

To achieve knowledgeable voting, statewide student organizations, "Students for the Proposed Constitution," are actively striving to encourage the public to vote, and to vote "yes."

Barbara Schramm and Linda Skidmore co-head the MSA Pro-Con organization. They have organized Mount girls to canvas in the third election district of Baltimore City, to distribute literature at the Flower Mart, and to talk to people in shopping centers.

These activities are in response to the question, "Why write a new Constitution?" and "Why not amend the present one?" The 1867 post-Civil War Constitution has already been amended 215 times. These piecemeal changes often result in illogical organization and internal inconsistency. Also, the alterations found in the proposed Constitution include what the elec-

ted representatives feel the majority of Maryland voters want: voting for nineteen year-olds, judicial reforms, and centralized state government.

Golfing Aids MSA

Golfing enthusiasts will have an opportunity this June to enjoy real pro golf and at the same time support Mt. St. Agnes College through the Lady Carling Open at the Pine Ridge Golf Course, Baltimore, from June 28-30.

The Golfers' Charitable Association, Inc., sponsors of this annual tournament, will turn over 80 percent of this year's profit to the Association of Maryland Independent Colleges, Inc., of which MSA is a member.

The Lady Carling attracts the top female golfers from across the country. Total medal score of three rounds, eighteen holes each, determines the winner.

Tickets on sale for \$5.00 cover the entire three-day event. They may be purchased from Mr. Daniel Gahagan, Assistant to the President for Public Affairs.

Dress Code Alterations Examined, Culottes Now Permitted On Campus

Attempts to formulate a new dress code at MSA began at a student body meeting in March. The 206 students present expressed their desires for changes by using questionnaires that dealt with acceptable dress in all areas of the Mount campus.

Results of the student opinion poll reveal that at least 90 percent feel it is appropriate to wear kilts, culottes, and sandals in all six designated areas—the library, classes, dining room, cafeteria, lounge, and dorms.

An equal number of students felt mini skirts, slacks, levis, sweatshirts, and shorts should be restricted to the dorms. However, more than half of the questionnaires expressed a desire for the wearing of bermudas, slacks, miniskirts, and levis in the library, cafeteria, and lounge, sweatshirts in the cafeteria and lounge, and miniskirts in the dining room. A definite minority of students felt that the new dress code should permit

the wearing of all types of clothing to all places on campus.

In response to the questions concerning the wearing of slacks, 77 percent of the day-hops thought slacks were acceptable on campus after classes. 85 percent of the residents wanted to change the present rule regarding the wearing of slacks off-campus.

Although the new dress code has not yet been formulated, a change has been made in the old one to permit the wearing of culottes on campus, in an effort to emphasize total appearance rather than piece-meal restrictions.

After the new dress code is formulated by the student council, it must be approved by the Administration before it becomes effective.

STEP Reactivated

In response to the increasing need for qualified parochial school teachers, the Department of Catholic Education will re-introduce the Student Teacher Education Preparation Program (STEP) at Mt. St. Agnes in June, 1968. STEP was initiated in 1961 by the Archdiocese of Baltimore and discontinued for study in 1965.

Under the auspices of this program, those girls potentially interested but financially unable to further their Catholic education as teachers will receive \$1000 for each year at Mt. St. Agnes College. After the student has completed her studies, the Department of Catholic Education assumes full financial responsibility for the tuition funded by National Defense Student Loans.

As stipulated by this program, failure to complete the five-year course transfers the obligations of payment back to the student.

By the fifth year, the graduate receives a salary at the second step of the scheduled rate for certified teachers that year, and completes her contracted obligations.

Academy Awards Presented To Mt. St. Agnes Thespians

At the Drama Club-sponsored Academy Awards ceremony on April 30, Mr. Dale E. Fern, Director, announced that Mt. St. Agnes College has received permission to produce on campus the Eugene O'Neill trilogy *Mourning Becomes Electra*. This work most significantly determined the awarding of the Nobel Prize for Literature to O'Neill, the only American dramatist to be so honored.

For many years this massive work has been withdrawn from circulation, unavailable to producers upon the insistence of the playwright's widow, Carlotta Monterey O'Neill. Personal negotiations were required to obtain permission for performances here next December.

The three plays will be performed at MSA on three successive nights, December 6, 7, 8. It will be performed again in sequence on one single evening, Dec. 14, beginning at five in the afternoon, recessing for a dinner intermission, and resuming for the last two plays.

Twelve of the twenty acting roles were cast and announced last Tuesday. From Mt. St. Agnes: Barbara Burke, Linda Dell 'Uomo, Anne Marie Farmer, Millicent Kline, Linda Miller, Suzanne Spolarich, and Margaret Sullivan. Also announced for the cast are Andrew Callaghan, George Ciscle, Peter Madden, Bruce Toth and Steve Walker.

Mary Louise Orth, Kitty Yanson, Cassandra Peters, Barbara Shahpazian, Kim Nelson, Linda Skidmore will act as stage managers under Margaret Sullivan.

A committee representing Administration, Faculty, Staff and Alumnae was also appointed to serve in the promotion of this undertaking.



COMMUNITY SERVICE—Peggy Barry, '69, Speech Pathology major, tests the hearing of Mr. Thomas Brown, Assistant Project Manager for Construction for the Rouse Company, Village of Cross Keys. Six girls gave hearing tests to 130 Rouse Company employees as part of a service to Baltimore area companies.

Analysis of the Candidates

by Robert Helfrich, Greyhound Political Analyst

To compare him to his opponent, Dave Townsend would rather talk than do anything, while Bob Lidston would rather do anything but the right thing. There is not too much choice between these two evils since they are more or less equal. It can be said of Townsend that he is as qualified as anybody else running for President of the SG.

Townsend and Lidston, at this time, have about equal support. As in most Student Government elections, it is the Freshman class which will, in all probability decide the outcome.

The first week of electioneering has seen Robert Clark Lidston claim credit for everything from Coca-Cola to transcendental meditation. This does not mean that the man is a *fakir*. Mr. Lidston has more going for him than campaign manager Sal Anello's mouth, and appears to be the boss candidate. Mr. Lidston has had a long and rather tempestuous affair with political office and he is as well qualified as anyone else running for the Presidency.

Mr. Lidston is definitely the candidate having a better record for working. But it is what he has been working for that will cost him votes. For some unknown rea-

son, Bob Lidston is basing much of his campaign on his position in regard to the recently vetoed Student Judiciary Bill.

Bob maintains that, no matter what the sphere of adjudication, no matter the serious limitation of power, that a Student Judiciary must be formulated. For someone who claims to be a legalist, Mr. Lidston must realize that a judiciary cannot legislate to increase its own adjudication. For a politician, Mr. Lidston does not seem to realize that this is tantamount to stowing away on a Viking funeral ship.

Mr. Lidston claims that he is on the friendliest terms with the Administration, and that he can work with them. The fact is that he doesn't really have any complaints (notice his recent lack of commitment to either "side" during the Blair Uprising); he wants nothing. This is not really a point in his favor—no matter what Sal Anello thinks.

David Lee Townsend, for all his new-found social sophistication, is planning a Henry-Aldrich-type campaign. Running on a platform of "Student Power Through Student Unity," Mr. Townsend plans to keep his politicking earthy and open: *I know Anello has some sort*

of scandal sheet prepared, and is waiting until the final few days to use it, but I'm not going to do that type of thing.

Townsend is in an unusual position: he is running as president of a class that he can not carry. His boyish charisman has managed to endear him to the sophomores, for some reason.

Dave Townsend, who looks like the composite fears of parents sending Junior away to college, is not as radical as some would depict him—no one could be. Townsend is pulling out, so far, more stops than his opponent in his decidedly "Pro-Townsend, rather than Anti-Lidston" Campaign. He is trying to appeal to the students with promises that are not often heard, witness his lengthy platform.

Had there been more people at last Friday's "Great Debate," Townsend's masterful forensics would have pulled many of the great unwashed and uncommitted into his camp. Mr. Lidston's thinly-veiled *ad hominem* tactics, coupled with a total disregard for issues, went over nearly as well as his free imitation of George Mahoney giving JFK readings to the Ladies Sodality.

Statement of David Townsend

The time has come for a new Loyola. We all remember what the old Loyola was like. It treated all of its incoming Freshman like plugs, ramming them through holes where they absorbed an exhausting deluge of required courses. This old Loyola continued to require an oppressive number of courses of its upper-classmen as well. Since the courses were required, the students approached them uninterestedly, the teachers taught them in the same spirit, and creative learning was effectively stifled. In brief, the old curri-

culum tried to fit all students into one great pre-designed pigeon-hole.

We remember the tired, old student government too. It was dominated by Seniors whose interest diminished greatly as the year ground on. The Sophomores and Juniors had spirit, but the spirit always seemed to die when it got to the top. The ASO and the Freshmen were almost completely disenfranchised.

We all remember the paternalism of old Loyola. We were told how to dress; our P. A. announce-

ments were read at us; campus traffic was slowed to a humpy halt; and the theory of discipline was based on a reign of terror.

That was before President SELLINGER came and called for a new spirit of cooperation and community. Now it is time to realize that spirit.

The new Loyola will reduce specific, required courses by one-half. Its theology, philosophy, ethics, and English courses will be increasingly voluntary. Freshmen will be aided by faculty advisors who can help them choose a program more suited to their own individual needs.

New Loyola

The new Student Government will hold elections in the first two weeks of February. That means the President will serve from mid Junior year to mid Senior year. Sophomores will be running for vice-president. Freshmen will get involved as early as possible. In the new Student Government, the ASO will be a real and integrated member, not a work-boy.

And the new Loyola will see the demise of paternalism. A united Student Community will learn to govern themselves and discipline themselves under a student court that covers all areas of discipline. The college will no longer lose good students because of its archaic regulations on dorms, dress, and student affairs.

As I have said before, I believe that Loyola College has great potentialities. I am convinced that the students, faculty, and administration can become a real community if we, the students, seize the initiative. If you would like to work together to build this community, elect Dave Townsend—leader for a NEW Loyola.

COLLEGE MEN

SUMMER JOBS

FULLTIME WORK
THIS SUMMER
FIFTEEN
\$1,000.00 CASH SCHOLARSHIPS
EARN IN EXCESS OF \$133
PLENTY OF TIME FOR BOATING
SWIMMING AND GOLF
WIN ONE OF MANY ALL EXPENSE
PAID TRIPS TO MEXICO CITY-ACUPUCO
SOME QUALIFIED STUDENTS MAY WORK OVERSEAS
NEXT SUMMER

BASIC REQUIREMENTS

1. MUST BE OVER 18
2. SIX MONTHS OF COLLEGE
3. NEAT APPEARANCE

THOSE STUDENTS WHO SUCCESSFULLY COMPLETE THE
SUMMER MAY CONTINUE THEIR ASSOCIATION WITH US
NEXT SEMESTER ON A PART TIME BASIS
INTERVIEWS BY APPOINTMENT ONLY

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A Statement Prepared By Robert Lidston

Loyola College stands today at a crossroads. It is operating under a deficit of over \$100,000. Last year the freshman class lost a substantial percentage of its number after one semester. This year a similar catastrophe was averted only by adroit academic maneuvering by the administration. To solve the problems it faces the college will either have to lower its academic standards, or change its non-academic aspects to make itself more attractive. I believe that the challenge of change must originate from the student body.

The student body needs leadership and as John Kennedy once said, "The only valid test of leadership is the ability to lead..." I believe I have demonstrated that ability. Before I held elective office, I protested to Father SELLINGER and certain faculty members about the then compulsory First Friday Masses. They are no longer compulsory. Frequently I publicly challenged the Student Government and the administration in *Greyhound* letters. Since being elected to the Student Senate last year I have taken on the additional duties of the Gorman lecture committee, Town Hall Administrative Assistant, and President Pro Tem of the Senate. Among other things, I organized and led the political action which brought about the playing of the marathon football game. This, in opposition to Bill Weston and the administration. I proposed that we formulate a student judiciary and was told that it had been talked about for five years. In six weeks my committee submitted a full proposal. I do not pretend it is perfect, but it is a beginning.

My opponent has talked about doing a great deal. The only proof anyone has that he can do what he proposes is his record and this for obvious reasons he has ignored.


His only significant proposal while on the Student Senate was an academic evaluation board which was passed on October 13, 1967. He was placed in charge and proceeded to do nothing until one week before elections when he suddenly produced a report.

Much has been said about improving activities, but this requires money. I would like to see the student body vote an activities levy of \$10 to be applied to the individual's bill. This would provide

(Turn to page 2)

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Lady Carling: An Editorial

The upcoming Lady Carling Tournament offers the dissenting student leaders a means to prove their professed responsibility. Loyola, along with seven other regional colleges, has financial interest in this June sporting event. We will receive a percentage of the profits to be applied to our debt.

Loyola's student leadership has proved itself able in organizing students to protest certain rules. Student activity in promoting and supporting this tournament could be used as proof of students' sincere constructive intentions. This is the student's chance to pick up the financial slack which has been built up by an apathetic alumni.

M.P.T.

Eight Maryland independent colleges will benefit from the Lady Carling Golf tournament June 27-30 at Pine Ridge Golf Course, Baltimore.

The eight, all members of The Association of Independent Colleges in Maryland are: Hood College, Frederick; Loyola College, Baltimore; Mount Saint Agnes College, Baltimore; Mount St. Mary's College, Emmitsburg; College of Notre Dame of Maryland, Baltimore; St. John's College, Annapolis; Washington College, Chestertown; and Western Maryland, Westminster.

The tournament is under the auspices of the Golfer's Charitable Association, a group of Baltimore business executives who organize and conduct the event with all profits going to some charitable cause. This year recipients of the profits will be the eight colleges of the Association.

Playing in the Lady Carling will be the top lady professional golfers in the world. They include Mickey Wright, winner of over 75 pro tournaments; Kathy Whitworth, top money winner on tour for several years; Carol Mann, an outstanding pro from Baltimore who is ranked third in the country; Sandra Haynie, second ranked

money winner; Clifford Ann Creed; Betsy Rawls; Margie Masters and many others.

The Independent Association which will benefit from the Lady Carling Tournament was formed by the colleges to make an organized approach to business and industry for support of higher education.

The president of each member college allots 15 days each year for visiting business and industrial leaders to explain this. For the June Tournament, alumni leaders of each college have formed ticket selling teams, they will participate in preliminary activities of the tournament; and will be on hand to greet those attending the event.

Each of the colleges is engaged in expansion and construction programs; some plan increased enrollments in future years. Most of them predominantly Maryland resident student bodies and their alumni are involved heavily in the educational, civic, and business endeavors of Maryland.

Through this unique tournament, both the college alumni and administrators and the Baltimore business leaders, see a new way to promote higher education in Maryland.

Constitutional Convention: Pro

A three year effort to update the Maryland Constitution of 1867 comes to a climax next Tuesday, May 14, when the new Constitution goes before the voters for ratification.

The work began in 1965, when former Governor J. Millard Tawes appointed twenty-seven civic leaders to the Constitutional Convention Committee to investigate the necessity for revision of the Constitution of 1867. When they decided that a convention should be called, the voters agreed on September 13, 1966 by a vote of 160-280 to 31,680.

A year later, the 142 non-partisan delegates began debating the issues. They finished the final draft of the 14,000 word Constitution four months later and almost unanimously approved their work 128 to 3.

There is no question that the old Constitution is obsolete and hopelessly unwieldy. It has already been amended 215 times. Weaknesses have multiplied along with words, which presently stand at 42,000. Still, the old Constitution contains needless articles, like the one which requires the State's approval before a citizen may accept a foreign title of royalty.

For example, the present judicial system is a hodge-podge of different courts, many of which are no longer needed. Court rules and regulations vary all over the state. The governor may even appoint part-time judges, not acquainted with law, as political pay-offs. In fact, part-time Baltimore County magistrates receive as much re-

muneration as the full-time Baltimore City magistrates.

Under the proposed Constitution, nominating commissions, made up of an equal number of laymen and an equal number of lawyers elected by fellow lawyers, will serve as panels to select nominees for all judgeships.

The panels will present their nominees to the governor, who will make appointments to the bench from among these persons. After serving two years, the judges must run against their records. All judges must be lawyers and serve full time, always subject to removal or censure by the Court of Appeals.

Other innovations in the new Constitution include single member districts in the House of Delegates and the Senate. The state will be divided into as many House of Delegate districts, not to exceed 120, as there are members of the lower chamber.

Three delegate districts will combine to form a Senate district. Therefore, when a citizen votes in a general election, he will vote for one member of the House of Delegates and for one State senator, not for as many as eight delegates. The new districting provides the possibility of more equitable minority representation.

Second, more than 240 separate departments, agencies, boards, and commissions now in the executive branch will be reduced to a maximum of twenty principal departments under the guidance of the governor and the lieutenant governor.

BASEBALL

Old Dominion 10	Loyola 0
Lynchburg 13	Loyola 3
B. U. 4	Loyola 3
Towson State 3	Loyola 2
Loyola 0	American U.
Loyola 4	Johns Hopkins 0
Loyola 5	Catholic U. 1

Hound Track Team Loses To Strong CU

Loyola's track record dipped to 2-4 last Tuesday as the team played host to a squad from Catholic University. The team from D. C. came to run and lived up to its high reputation of No. 2 team in the Mason-Dixon Division. The way the weather changed from sunny to stormy and back to sunny reflected the fate of the Hound squad.

Catholic University captured first place in all the events except for the long and high jumps. Pete Zerhusen captured the high jump in addition to a third in the pole vault.

The long jump was won by Tom Turner who took 2nd in the 100. He also took the 220 and the triple jump. Despite the poor weather, the 440 relay team turned out its best time of the year, only to lose.

Third, new citizen rights are added that ban wire-tapping and other electronic eavesdropping without a search warrant. Other rights guarantee fair treatment in State-conducted investigations and also compensation for damages caused by the State.

Fourth, each county will be able to meet its own problems with local solutions, since all counties must have home rule by January, 1971. The General Assembly now spends too much time considering strictly local issues for which it lacks sufficient knowledge, background, and interest. These decisions can be made more effectively by the local representatives of the people, who are directly concerned.

The final main issue reduces the voting age from twenty-one years to nineteen in order that as many responsible citizens as possible may share in electing public officials.

Before Maryland has another chance to bring its government up to date, amendments would be piling upon amendments. Since 1930, voters have asked for the opportunity to vote for a new Constitution. Now, when they have finally been given that chance, they must act on it. Citizens who do not vote are more responsible for the overthrow of the new Constitution than those who vote against it.

Opponents of the new Constitution stress two main issues: the prohibitive cost of implementation and the almost dictatorial power given to the governor.

Dr. Paul E. Cooper, Director of the State Fiscal Research Bureau in his thirty-seven page report on

ISL Stars Have Good Time

The games of Wednesday, April 24 were postponed due to a sloppy field. Play was resumed on the following Friday with the Dormies downing the Glooms. Eric IV's squeaked by the WTF Hornets.

The resident rookies are making a name for themselves by winning their second game, a slugfest over the Senior Glooms 9-6. The Dormies jumped to a quick lead with 4 runs in the first, scoring off veteran pitcher Herbig.

Two Junior teams fought it out in the only other game for that day. The Eric IV's staged a comeback from behind when they emerged victorious 7-6 over the WTF Hornets. The Hornets had appeared to be in complete control when they chalked up 6 runs in the first half of the first inning. However, from then on Lou Baird silenced their bats.

The Erics whittled away at the lead, scoring 3 runs in the 3rd, and 4 more in their last chance at bat. In the bottom of the 5th, Garth Kirkwood spurred the Erics to victory by singling home the tying run. Following a series of debatable calls on Jeff von Hagel's pitching style, the Eric IV's touched him for a run producing single.

Lidston vs Townsend

(Continued from page 1)

Student Judiciary Board, chaired by Mr. Lidston, would have forced the Student Court to enforce the present dress code, established by the Administration. Mr. Lidston replied that in his opinion, the section delineating the Court's area of adjudication was "satisfactory."

Other questions, addressed to both candidates, dealt with the "images" of the two men. Explaining his reaction to being labeled "conservative," Mr. Lidston stated that his record of the last two years cannot be considered "conservative". On his part, Mr. Townsend said that he repudiated any "labels" since they were no judge of a person's qualifications for office.

The last major issue to be raised

the estimated cost of implementation, concludes that the net maximum continuing annual expense would be \$2,498,372. James P. Slicher, Director of the State Department of Budget and Procurement, estimates the cost at \$1,465,847, while Comptroller Louis L. Goldstein's estimate is \$3,498,972.

Although these sums seem prodigious to the average citizen, it must be kept in mind that State finance is big business now, running in the neighborhood of one billion dollars. The highest estimate is only one-third of one percent of the State's 1968 budget. Or to put it another way, it is approximately equal to the cost of

On Wednesday, May 1, four games were played in the Softball League. The Faculty's All Stars (?), took the measure of the Green and Grey by the count of 6-4.

Shortstop Chico Weigman provided the batting punch while Stu Siedensticker displayed mid-season form as he mowed over the inept poster boys. Dave Strohminger stroked a 3-run homer for the losers in a last inning rally.

The DB's were on the losing end of a 6-2 score at the hands of BERNOULLIS' BELTERS. The Belters lived up to the name as they used their excellent balance and power to dump the DB's.

In other games, the Lake Roland Ten, one of the pre-season favorite, defeated the Putties 5-1. Dick Bartzell earned the victory in a raute-going performance. A key hit by Mary Stewart and a tight defense were all Hartzell needed as he shut the door on the senior Putties, who were making their farewell appearance on the diamonds.

Two sophomore teams, The Pickles and Half-Fast, met in the final game. The Half-Fast emerged as winner in a sloppy contest, 8-4. Bob Wissman got the win; while John Stern absorbed the loss.

concerned the controversy surrounding a Curriculum Revision Committee headed by Mr. Townsend. Mr. Lidston stated that the Committee had never met, and that it appeared to him that Mr. Townsend had not performed the duties attendant on the chairmanship of the Committee. In reply, Mr. Townsend said that he had met with Dr. McGuire on two occasions, and that the "Committee" was never recognized by Mr. Weston until two weeks before Easter so that there had been no use submitting a committee report until the committee had been "officially appointed."

The consensus of student opinion was that Mr. Townsend's "low-keyed proposals" were "far superior" to Mr. Lidston's "high-keyed attacks."

two miles of the Jones Falls Expressway.

Or, to put it still in another way, beginning in 1970—when most of the Constitution takes effect—Dr. Cooper's estimate of maximum cost would be five cents per person per month, a small price to pay for efficient government. In fact, once the cumbersome political machinery is reduced, maybe a dollar's worth of taxes.

As for the second point, the democratic process requires that no public official be completely free to act, and thus a series of checks upon the Governor have been provided.

(Turn to page 2)

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